

**ANALYSIS OF STUDENT LEARNING OUTCOMES THROUGH  
COOPERATIVE LEARNING TYPE COOPERATIVE INTEGRATED AND  
READING COMPOSITION (CIRC)**

***(Qualitative Descriptive Analysis with Literatur Study Research  
In Elementary Schools)***

by

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**ABSTRACT**

This research is motivated by the problem of the low learning outcomes of students. This study aims to determine how the concept of cooperative learning model type Cooperative Integrated and Reading Composition (CIRC), use of cooperative learning type Cooperative Integrated and Reading Composition (CIRC) and learning outcomes of elementary school students using cooperative learning type Cooperative Integrated and Reading Composition (CIRC). The type of research used in this research is literature study with inductive-deductive, interpretative, comparative data analysis through data sources obtained from various kinds of books and journals. Based on the results of research from several previous research journals, it is shown that the use of the cooperative learning model type Cooperative Integrates and Reading Composition (CIRC) can improve student learning outcomes in elementary schools, because the cooperative learning model type Cooperative Integrates and Reading Composition (CIRC) is a learning model that emphasizes students to read and understand the reading text, besides that the syntax is very clear, starting from orientation, organization, concept introduction, exploration, application, publication, reinforcement and reflection. Not only that, according to the opinion of several journals, learning outcomes can be increased because there are encouragement from several internal and external factors. In conclusion, the cooperative learning model type Cooperative Integrates and Reading Composition (CIRC) is suitable for use in elementary schools because based on the results of research from several previous research journals, it shows that the use of cooperative learning type Cooperative Integrates and Reading Composition (CIRC) can improve student learning outcomes simultaneously. significant.

**Keywords:** *Learning Outcomes, Cooperative Learning Model Type Cooperative Integrated and Reading Composition, Students*